



ANNUAL REPORT

2017-2018 ANNUAL REPORT– EDUCATION

March 13, 2018

Greetings,

I have been in the role as Education Coordinator for 1 year now. It has been a rewarding 12 months filled with lots of learning. I appreciate all the guidance my fellow brothers and sisters have given me.

The priorities this past year have been the Staff Development Fund, offering of CUPE BC Educational Workshops, the Educational Needs Assessment, and the development of an Education Plan for 2018-2019. Below are details on each of the initiatives.

Staff Development Fund

The SD Sub-Committee will have met 12 times in the period of April 1, 2017 -Mar 31, 2018.

Number of Applications

April	May	Jun	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar*
70	56	42	34	34	49	73	63	n/a	44	85	n/a

- Average 55 applications a month
- Min. 42 monthly applications for the year were in June
- Max. 85 monthly applications for the year were in Feb

**Note – Dec total not available. March total not available until the Mar 22, 2018 meeting.*

The fund was well utilized this year. It is expected that the fund will not carry over into the 2018-2019 fiscal year. This most likely will require a more detailed monitoring of the fund for the 2018-2019 year. Adjustments may need to be made at some point in the 2018-2019 period to ensure we have adequate funds for the fiscal year.

Educational Workshops

We offered 3 CUPE BC workshops for the period of April 1, 2017 – Mar 31, 2018:

- **Introduction to Stewarding Workshop**, Oct 27-28, 31 attendees
- **Retirement Planning Fall Workshop**, Nov 17-18, 2017, 15 attendees
- **Job Skills Evaluation Training**, Feb 7-8, 2018, 9 attendees

In addition, CUPE 2081 sent 5 members to the Canadian Labour Congress, Pacific Region Winter School at Harrison Hot Springs in February 2018.

Education Initiatives:

An Education Team (Dawn Svendsen, Naji Yazdi, Roseanne Harvey, and Shelley Butler) collaborated in the development of an Educational Needs Assessment Survey and a subsequent Education Plan for 2018-2019.

Educational Needs Assessment

An Educational Needs Assessment Survey was conducted in the Fall 2017. The results of the survey informed the Education Plan for 2017-2018, including the need for a public educational campaign on the role of the Shop Steward, the need for some education on the Collective Agreement, and the priorities for workshop topics for 2018-2019.

Education Plan 2018-2019 Development

The plan outlines 5 key goals for the upcoming year based on input from the Education Team and the results of the Needs Assessment Survey. The 4 key goals include:

- Increase the number of shop stewards through an education campaign (2 per campus)
- Increase knowledge and understanding of the Collective Agreement
- Increase the workplace skills of our membership
- Support members in development and recreation pursuits via the Staff Development Fund
- Support targeted education to build strong union leadership

Thank You.

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